

2019-20 NC Check-In 2

**Grade 6 Reading
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.6.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	1	Skill/Concept	41.6
			4	Skill/Concept	84.2
			19	Skill/Concept	83.4
	L.6.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 6 reading and content.	6	Skill/Concept	74.5
			7	Skill/Concept	76.3
Reading Information	RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	3	Skill/Concept	60.2
			8	Skill/Concept	79.3
			18	Skill/Concept	84.3
			22	Skill/Concept	79.7
	RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	17	Skill/Concept	81.2
	RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	21	Skill/Concept	71.8
	RI.6.4	Determine the meaning of words in phrases as they are used in a text, including figurative, connotative, and technical meanings.	5	Skill/Concept	81.4
			20	Skill/Concept	77.8
	RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	2	Skill/Concept	34.0
			23	Skill/Concept	66.5
	RI.6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	24	Skill/Concept	82.0
Reading Literature	RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	10	Skill/Concept	81.1
			13	Skill/Concept	59.1
	RL.6.2	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	9	Skill/Concept	73.3
	RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	12	Skill/Concept	53.7
			14	Skill/Concept	58.3
	RL.6.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.	15	Skill/Concept	74.9
	RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	11	Skill/Concept	67.3
			16	Skill/Concept	64.9

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 6 interim assessments.